TOOLS TO CONNECT





Skype in the Classroom

Google Hangouts



Author "visits" Student-driven PD

Google+



Google Students

Pinterest



Photo Memory book Connect/share ideas together



<u>Twitter</u>



Use as research tool
Connect with authors
50 Ways to Use Twitter in the
Classroom

Edmodo



"Facebook" for students

Google Blogger



Reading Blogs, Passion Projects

<u>Instagram</u>



Follow a classroom or hashtag



Connected learning is a model of learning that holds out the possibility of reimagining the experience of education in the information age. It draws on the power of today's technology to fuse young people's interests, friendships, and academic achievement through experiences

EXPERTISE

laced with hands-on production, shared purpose, and open networks.

PRODUCTION CENTERED

Connected learning prizes the learning that comes from actively producing, creating, experimenting, and designing, because it promotes skills and dispositions for lifelong learning, and for making meaningful contributions to today's rapidly changing work and social condition

INTERESTS

Interests foster the drive to gain knowledge and expertise: Research has repeatedly shown that when the topic is personally interesting and relevant, learners' achieve much higher-order learning outcomes. Connected learning views interests and passions that are developed in a social context as essential elements.

SHARED PURPOSE

Today's social media and web-based communities provide unprecedented opportunities for caring adults, teachers, parents, learners, and their peers to share interests and contribute to a common purpose. The potential of cross-generational learning and connection unfolds when centered on common goals.

PFFR. CULTURE thrives in a socially

Connected learning meaningful and

knowledge-rich ecology of ongoing participation, self-expression, and recognition. In their everyday exchanges with peers and friends, young people fluidly contribute, share and give feedback Powered with possibilities made available by today's social media, this peer culture can produce learning that's engaging and powerful.

OPENLY NETWORKED

Connected learning environments link learning in school, home, and community, because learners achieve best when their learning is reinforced and supported in multiple settings. Online platforms can make learning resources abundant. accessible, and visible across all learner settings

ACADEMIC recognizes the

Connected learning importance of

academic success for intellectual growth and as an avenue towards economic and political opportunity. When academic studies and institutions graw from and connect to young people's peer culture, mmunities, and interest-driven pursuits, learners flourish and realize their true potential.

ACTIVE RELEVANT REAL-WORLD EFFECTIVE HANDS-ON NETWORKED INNOVATIVE PERSONAL TRANSFORMATIVE